



IB

The Heritage School



THE HERITAGE SCHOOL



Vision

To prepare dynamic and caring citizens of tomorrow who will meet the challenges of a global society, while retaining their traditional values.



Mission

To be a centre of excellence in education which, in keeping with the rich heritage of India, will strive for the simultaneous development of body, mind and spirit, and endeavour to create compassionate, responsible and innovative global citizens, committed to the development of humanity.



Motto

“Be Your Own Light”

The students at the Heritage are encouraged to explore, reach out, and seek answers for themselves. The teachers are encouraged to innovate, guide and, most importantly, become ‘learners first’.



At the Heritage, we aim to prepare confident leaders of tomorrow. It is our continuous endeavour to train students to develop the “will to act” and the skills and values necessary to make a positive contribution to society. We like our students to take the responsibility of their own learning as we believe that the more they are involved with the decision-making about their learning, the greater will be the learning outcome.



We introduced the International Baccalaureate Diploma Programme for the 16 to 19 years old because we felt that the curriculum focuses on developing certain essential skills in students like reflection, critical thinking and research which are pre-requisites to face the challenges in real life, especially when they step out of school into the unknown and uncertain world, where things do not follow the known pattern. Along with cognitive development of learners, IBDP's teaching-learning approach actively encourages students to become inquirers, communicators, risk takers and thinkers. These attributes in turn help them to succeed not only in the field of higher education, but in all that they do as young adults. It is for this reason that universities across the world acknowledge the skill-building approach of IBDP and hold the curriculum in high esteem.

We have a team of well qualified, trained teachers to implement the curriculum. Our career counselling cell provides guidance to students with college placements and choosing the most appropriate course of study with regard to their aptitude and interest. It may be said that most of our students from IBDP have now carved out a niche for themselves in reputed universities all over the world.

I believe that The Heritage offers an ideal environment in terms of human resources and infra-structural facilities to implement this global curriculum and would invite students to partake in the IB experience.

Seema Sapru
Principal





Our Aim

- To accept and respect all individuals without any bias or prejudice, irrespective of differences in origin, religion, ethnicity or otherwise and create an inclusive learning community.
- To help learners exploit their potential to the fullest and help them improve and grow, both academically and personally.
- To provide a dynamic and broad spectrum learning environment that will foster critical thinking skills in students and help them become life-long learners.
- To create an awareness among the learners of their social responsibilities, and equip them with skills to adapt to the changing needs of a global environment.





Core Values at the

Honesty in thought, word and action.

Excellence in all aspects of schooling.

Respect the dignity of all individuals.

Integrity of character by inculcating truthfulness.

Tolerance towards all persons inspite of differences.

Accountability for one's own actions and inactions.

Generosity and kindness for all.

Empowerment of the individual and community.



What is International Baccalaureate?



The International Baccalaureate is a non-profit educational foundation that offers high quality programmes of international education to a worldwide community of schools. Motivated by its mission, the program focuses on the students and helps them develop their intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world. Founded in 1968 in Geneva, the IB currently works with over 4000 schools in 150 countries to develop and offer three challenging programmes to over one million students aged 3 to 19 years.





IBO Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

RISK - TAKERS
INQUIRERS

CC

CARING

REF

BALA

PRINCIPLED

KNOWLED

LEARNER PROFILE

COMMUNICATORS

THINKERS

SELECTIVE

NCED

OPEN-MINDED

GEABLE



IB learners strive to be:

Inquirers:

They develop their natural curiosity.
They acquire the skills necessary to conduct inquiry and research and show independence in learning.
They actively enjoy learning and this love of learning will be sustained throughout their lives.



Knowledgeable:

They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.



Thinkers:

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.



Communicators:

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.



Principled:

They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.



Open-minded:

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.



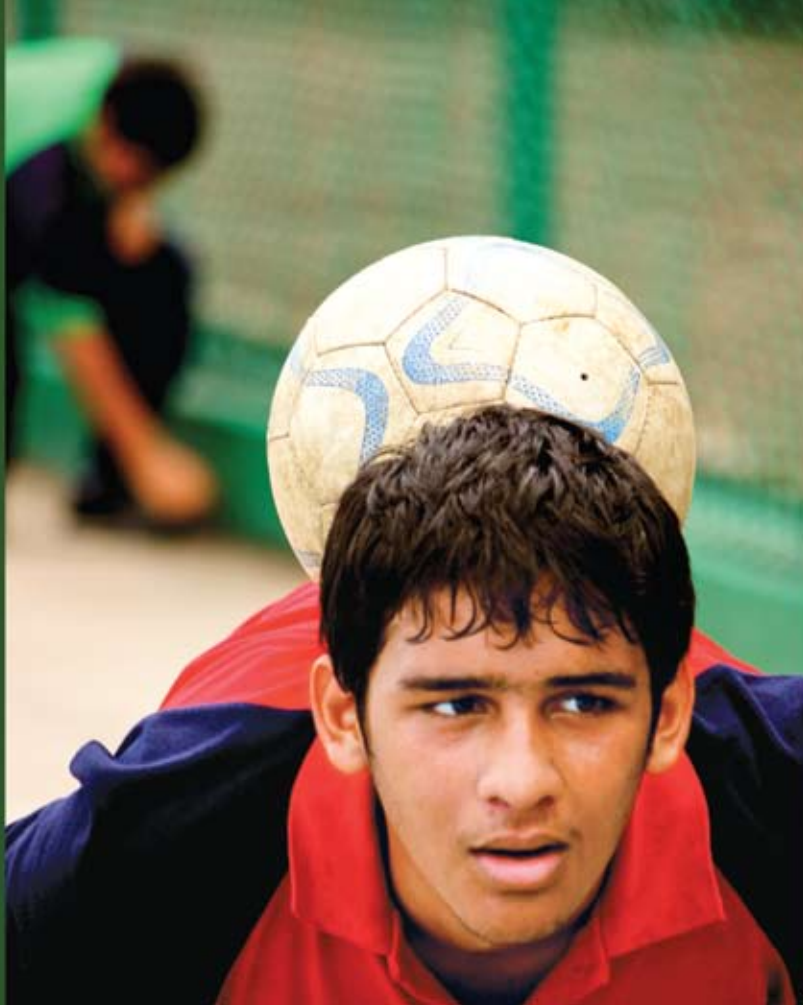
Caring:

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.



Risk - Takers:

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.



Balanced:

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.



Reflective:

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

The Diploma Programme Curriculum Model



Six major areas of study at the HERITAGE

Group 1: Language A

English Language & Literature (HL & SL)

Hindi (HL/SL)

Group 2: Language B

French ab initio & SL

German ab initio & SL

Mandarin ab initio & SL

English HL

Hindi (HL & SL)

Group 3: Individuals and Societies

History (HL & SL)

Economics (HL & SL)

Business & Management (HL & SL)

Psychology (HL & SL)

Environmental Systems & Societies (SL)

Global Politics (HL/SL)

ITGS (HL/SL)

Group 4: Experimental Sciences

Physics (HL & SL)

Biology (HL & SL)

Chemistry (HL & SL)

Environmental Systems & Societies (SL)

Comp Science (HL & SL)

Group 5: Mathematics

Mathematical Studies (SL)

Mathematics (SL)

Mathematics (HL)

Group 6: The Arts and Electives

Visual Arts (HL & SL)

About the Programme

The IB Diploma Programme is designed as an academically challenging and balanced programme of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond. The programme is taught over two years and has gained recognition and respect from the world's leading universities.

During this programme students

- study six subjects from the six subject groups.
- complete an extended essay
- follow a Theory of Knowledge course (TOK)
- participate in Creativity, Action, Service (CAS).

Usually, three subjects are studied at higher level (HL comprising of 240 hours) and three at standard level (SL comprising of 150 hours). At least one subject must be chosen from Group 1 to 5. A sixth subject may be chosen either from Group 6 or from Group 3 or 4.

For a bilingual diploma, a student can take 2 subjects from Group 1 and not take any from Group 2.

Apart from the above subjects, a student also needs to fulfill core requirements.

The core curriculum model is made of **three** components

- **The Extended Essay (EE)**

of some 4,000 words offers the opportunity for IB students to investigate a topic of special interest, usually one of the student's six DP subjects, and acquaints them with the independent research and writing skills expected at University.

- **Theory of Knowledge (TOK)**

is an interdisciplinary requirement designed to develop a coherent approach to learning. It helps the students and teachers to reflect on diverse ways of knowing and acts as a link between the different academic areas. It comprises an essay of 1200 to 1600 words and a presentation.

- **Creativity, Activity, Service (CAS)**

is at the very heart of the Diploma programme, involving students in a range of activities that take place alongside their academic pursuits. The IBO's goal is to educate the whole person and groom them into responsible, compassionate citizens. To this effect, all students are awarded time to indulge in creative hobbies, sports and engage in unpaid voluntary service that benefits the community in which they live.





Assessment

There are two types of assessments

Internal assessment

- This comprises about 30% of the final grade, are conducted by the IB DP teachers and audited by IBO.

External assessment

- The final IB examination is taken at the end of the second year. It usually takes place over a 2-3 week time period.
- All six subjects have a written examination, consisting of two or three papers. Students will take the examination in May and will be marked by external examiners.
- IB courses are evaluated on a 1-7 scale, where a student can have a score of 1 (lowest) to 7 (highest).
- A top score on a Diploma is 45 points. The maximum for the six subjects is $6 \times 7 = 42$ points. There are upto 3 bonus points for the TOK and Extended Essay (EE) together.
 - If a student fails to qualify in both TOK and EE, or fails to satisfy the requirements of the CAS program, he/she will not be awarded a diploma.
- A student must get a minimum of 24 points to get a diploma. Also, a student must average a score of 4 in his HL courses.



“The highest education is that which does not merely give us information but makes our life in harmony with all existence.”

- Rabindranath Tagore



Experiential Learning at the Heritage helps students

- To undertake challenging tasks.
- Build rapport with the community.
 - Develop leadership skills.
- Be caring and compassionate to others.





The following activities will be offered to students

- Weaving • Pottery • Violin
- Indian instruments (Sitar & Sarod)
 - Art • Recycling • Guitar
 - Theatre • Creative Craft
 - Sculpture • Martial Arts
- Indian Classical Dance (Kathak & Bharatnatyam)
 - Western Dance
- Photography & Film Making
- Tabla (Indian Percussion)





At the Heritage, students will have the opportunity to participate in the following sports

- Cricket
- Football
- Tennis
- Basketball
- Martial Arts
- Volleyball
- Swimming
- Rock Climbing
- Archery
- Rifle Shooting
- Table Tennis
- Badminton





Life at the Heritage Campus

- Sprawling Campus
- Wi-fi enabled, bright, airy class rooms with smart boards
 - IB trained faculty
- Fully equipped laboratories for Physics, Chemistry, Biology and Environmental Science
 - State-of-the-art Computer laboratories
 - Excellent Library facilities
 - Multi-purpose Activity Block
 - Career Guidance Cell
 - Counselling
 - Excellent Sports Facilities



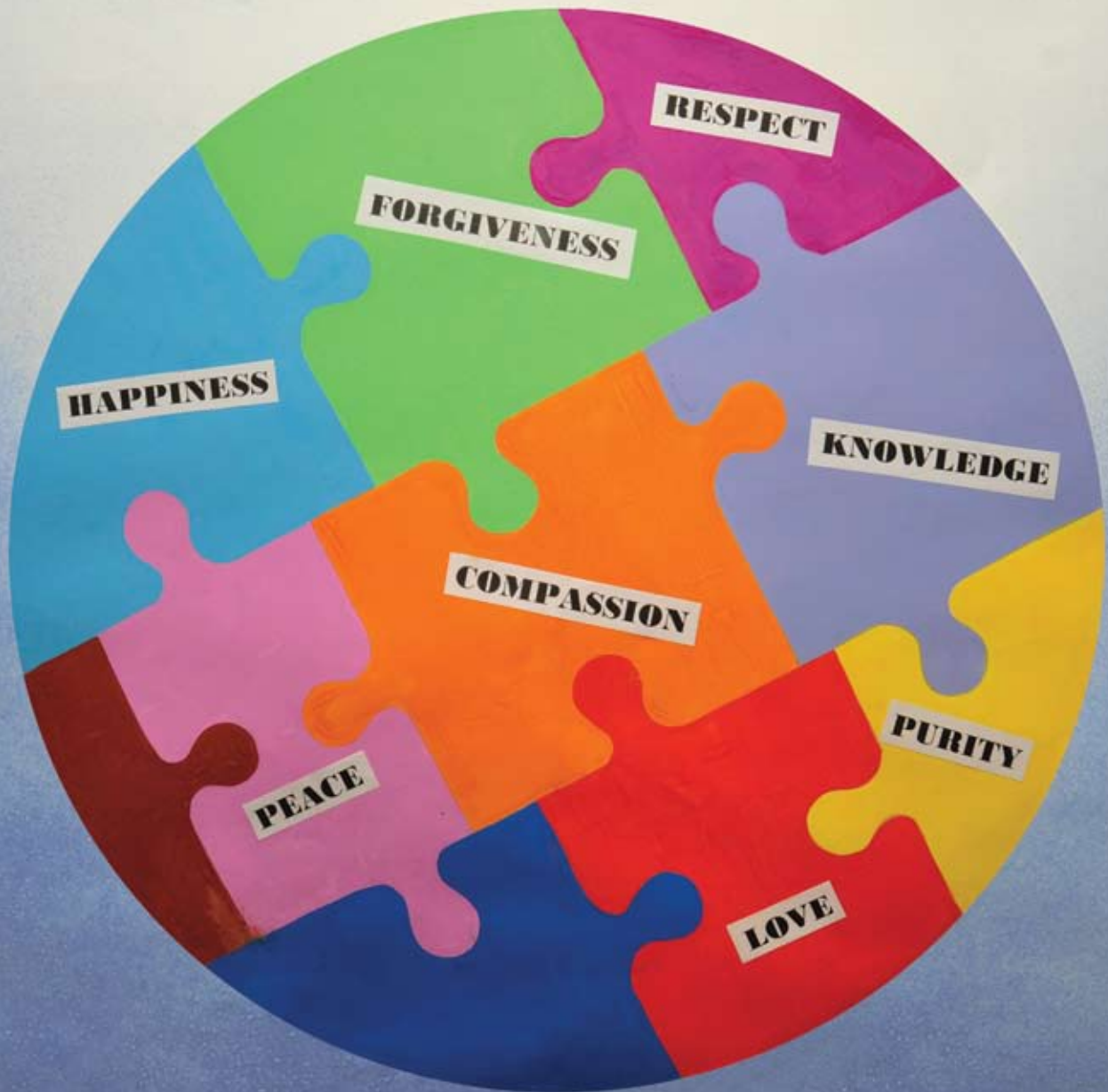


Fostering the spirit of Internationalism

- We try to provide the students an enriching global exposure by participating in various cross - cultural programmes. We have regular exchange programmes with schools in U.K. and Germany.
- We are the recipient of the International School Award, conducted by British Council.
- We are working on several cross-country projects concerning energy & environment and hope to build more ties in the future.
- Exposure to different cultures helps our students to develop tolerance and compassion.

Team IB





We introduced the International General Certificate of Secondary Education (IGCSE) curriculum for classes IX and X from 2013. This would make smooth transition to IBDP curriculum.'



International Baccalaureate

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